Undergraduate Instruction and Outreach Librarian—Search #67840
Georgia Southern University Libraries, Lane Library

Georgia Southern University Libraries invites applications and nominations for the position of Undergraduate Instruction and Outreach Librarian. The home campus for this position will be the Armstrong (Savannah) campus.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate’s, bachelor’s, master’s, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship, and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The “new” Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the workplace and to the quality of the University’s academic environment, the University Libraries are committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body. Candidates from historically underrepresented groups, whose work furthers the University Libraries’ diversity and inclusion efforts and who bring to campus varied life experiences, perspectives, and backgrounds, are especially encouraged to apply.

The University Libraries support Georgia Southern University’s mission by providing access to information, collections, and services designed to meet the scholarly needs of the University and its diverse community. The Libraries advance independent lifelong learning, information literacy, intellectual and creative discovery, and student success. We foster a welcoming and innovative learning environment, both physically and virtually, for discovery, research, collaboration, and preservation of resources.

Within this setting, the Undergraduate Instruction and Outreach Librarian is expected to play an energetic, user-oriented, collaborative role in supporting the mission of Georgia Southern University and the Georgia Southern University Libraries Information Literacy program as it continues to evolve to meet the information needs of its three diverse campus communities.
Position Description: Reporting to the Head of Reference and Instruction at Lane Library on the Armstrong campus, the person in this position teaches information literacy (and other associated digital literacies) skills, provides research consultations and chat reference service, and develops and initiates outreach and services focused on lower-division undergraduate students.

This entry level position is a fiscal year (12 month), faculty-rank, tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience.

Responsibilities

- Create and initiate outreach efforts focused on lower-division undergraduate students with a creative approach drawing on traditional and innovative practices.
- Assist in promotion of undergraduate-focused programming and assessment in information literacy and the Reference and Instruction department.
- Plan, teach, and assess information literacy classes both in-person and online, primarily targeted to students in English, and Writing and Linguistics departments, and other areas as assigned.
- Participate in evaluation of the instruction program and outcome assessment of instruction sessions.
- Collaborate with faculty and other academic professionals in planning, implementing, teaching, and assessing information literacy programming generally and in assigned liaison areas.
- Provide quality reference services to library patrons via in person and/or virtual reference services, including research consultations.
- Participate in the development and maintenance of various instructional and promotional materials, including tutorials, social media, and other innovative tools.
- Participate in an active liaison program by communicating and developing relationships with faculty in assigned departments.
- Participate in collection development for general collection materials and assigned liaison subject areas.
- Demonstrate ability to conduct scholarship, teaching and service as part of tenure-track responsibilities.

Qualifications - Required:

- Master’s degree from an American Library Association accredited program in library/information studies.
- Excellent interpersonal, oral, and written communication skills.
- Demonstrable commitment to diversity, equity, and inclusion.
- Commitment to current practices of teaching, learning, and information literacy.
- Strong commitment to providing courteous service in a user-centered environment.
- Commitment to engaging with best practice initiatives in instruction and pedagogy.
- Willingness to participate in institutional student success initiatives.
- Ability to work collaboratively with diverse colleagues, students, and faculty.
Must be authorized to work in the United States for the duration of employment without assistance from the institution.
Must be able to lift 20 lbs, push/pull book cart, and stand/step/reach/bend as necessary to reach books and journals and assist library users.

Qualifications - Preferred:

- Experience with working with faculty to design, implement, and assess information literacy.
- Knowledge of assessment and evaluation methods in Information Literacy instruction.
- Knowledge of instructional planning and design.
- Some experience teaching information literacy to undergraduates.
- Experience with reference and bibliographic resources.
- Experience using online platforms such as Zoom, learning management systems, and video creation software.
- Experience using the Springhare platform and statistics.
- Knowledge of visual communication or graphic design skills.
- Skills in promoting and marketing programs to the university community.

Screening of applications begins January 15, 2021 and continues until the position is filled. The preferred position starting date is April 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University’s commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence.

A complete application consists of a letter addressing the qualifications cited above; resume; unofficial transcripts of undergraduate and graduate work; and the names, addresses, telephone numbers, and email addresses of at least three professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Vivian Bynoe, Search Chair, Search #67840
Georgia Southern University
Electronic mail: vbynoe@georgiasouthern.edu
Telephone: 912-344-3028
More information about the institution is available through http://www.georgiasouthern.edu or https://library.georgiasouthern.edu/. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.